

DLT meeting agenda
October 30, 2017

1) Reinforce the purpose of DLT

By 2020, all students K-12 will demonstrate at least one year growth annually on state and/or district approved assessments and earn at least 70 AMO points in each subgroup on the building and district report cards.

BCSD will implement and monitor student growth through the implementation of the 5-step process with fidelity, feedback loops between teachers and students, meta-cognitive strategies, and other high yield research strategies endorsed by the DLT.

- The DLT has chosen feedback as the high yield strategy to focus on during the 2015-2016 & 2016-2017 school year.
- Implements, monitors, and evaluates actions that BLT does to help progress towards the goals

2) Data Dip

- Last month's homework: spend 30+ minutes studying your building's report card. Email Shelly with a question or new learning pertaining to the report card. Shelly will address those comments.
- Information given district and building value-added scores. Teachers' individual value-added scores due to come out mid- November.

3.) What are we doing to improve the scores?

- Item Analysis
- Vocabulary- 30 academic terms, 30 building terms. Building words are ready.
- Writing- Discovery year: What are we currently doing to enhance writing instruction? ACES?

4.) BLT update

- Show DLT 2017-2018 Google folder for resources and where to save 5-step documents
- If time, each building principal will speak briefly about recent BLT action

5.) Other business

Next meeting: November 27, 2017

- Each building bring one TBT's 5-step and talk about it. It is OK if it hasn't went through the whole cycle yet.

